Multi-Genre Project

*As we read Romeo and Juliet we are going to be seeing different types of love and hate. We will be exploring these different ideas through a multi-genre project. This project has 2 parts: A Portfolio and a Presentation.*

* **What is a Multi-Genre Project?** A multi-genre project is a portfolio of different pieces of writing, art and other forms of expression that all work together to describe a single topic. For your Multi-genre project your topic will be love. You will explore the different types of love between Friends, Family and Significant Other. You are to define what each type of love means to you and explore that theme through different genres.
* **How many Genres do I need to have?** You are responsible for 9 creative pieces. Within these 9 pieces you may repeat the same genre, but you will be expected to have at least 5 different genres, so be careful on duplicating.
* **What should it look like when it is done?** Your final portfolio project will include a cover page, a table of contents and at least 9 artifacts. You may include art, drawings, and color to your project to give it a more professional look. Examples will be shown to the class. All pieces will be stapled together, combined in a folder, or scanned and put on a electronic disk.
* **What will I present?** You will be choosing 1-3 artifacts of your multi-genre project to present to the class. Your presentation needs to be 3-5 minutes long. You are to choose one of your pieces that you are especially proud of and you feel shows your best work. Presentation may be done using electronics, film, or pictures. Presentations may also be visual performances such as a song, dance, or acting.
* **What will I learn from this project?** You will explore in depth the concept of love. You will be able to identify differences between types of love and you will be able to organize several evidence pieces to support a single idea.

Multi-Genre Ideas

1. Ad
2. Commercial
3. Wanted Poster
4. Campaign Poster
5. Letter
6. Card
7. Song
8. Rap
9. Telephone Dialog
10. Text message dialog
11. Drawing
12. Instructions
13. Essay
14. Journal
15. Dance
16. Board Game
17. Monolog
18. Biography
19. Play
20. Cartoon
21. News Article
22. Recipe
23. Photographs
24. News Report
25. Weather forecast
26. Line Graph
27. Pie Chart
28. Bar Graph
29. Definition
30. Quotes
31. Flash Cards
32. Interview
33. Check List
34. Sculpture
35. Coded letter
36. Crossword Puzzle
37. Word Search
38. Grading Sheet
39. Slideshow
40. List
41. Movie Review
42. Trailer
43. Story board
44. Compare and contrast chart
45. Facts
46. Mathematical Equation
47. Word Cloud
48. Pop-up book
49. Children’s Story
50. Calendar/ Schedule
51. Obituary
52. Birth Announcement
53. Invitation
54. Collage
55. Cut outs/paper dolls
56. Logo
57. Family tree
58. Time-line
59. Inside jokes
60. Welcome Sign
61. Life Cycle
62. Map
63. Riddle
64. Epitaph

*Poems:*

1. Sonnet
2. Limerick
3. Haiku
4. Epic poem
5. Couplet
6. Acrostic Poem
7. Ballad
8. Free Verse
9. Ode
10. Poem in 2 voices
11. Elegy
12. Shape Poem
13. Villanelle

Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Multi Genre Presentation Grading Rubric**

1. The presentation is prepared: Student comes to class with object/picture/written peice they are going to share; their presentation is delivered in a manner that reflects their preparation. \_\_\_\_\_\_\_/20:

2. Speaking is clear and can be heard by everyone in the class. Words: like, um, uh, etc. are not used during presentation. \_\_\_\_\_\_\_/10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Presentation is organized and meaningful. The audience can understand what the creator was trying to show with piece without having to ask clarifying questions. \_\_\_\_\_\_/10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Presentation is within time requirements no shorter than 2 minutes and no longer than 5. \_\_\_\_\_/10

**Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Comments:**

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