

# **EXAMINEE SCORE REPORT**

Telephone: 800-772-9476 or 609-771-7395

### **BACKGROUND INFORMATION**

FAWCETT, AMANDA M Examinee's Name: Candidate ID Number: 04470374 Social Security Number: 529-95-0145 Sex: F Date of Birth: 08/08/1986

#### **EDUCATIONAL INFORMATION**

College Where Relevant Training Was Received: UNIVERSITY OF UTAH

Undergraduate Major: **ENGLISH EDUCATION** Graduate Major: **ENGLISH EDUCATION** 

EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS **Educational Level:** 

GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED							
Code #	Recipient Name	Code #	Recipient Name				
R4853	UNIVERSITY OF UTAH	R8375(A)	UTAH STATE OFFICE OF EDUCATION				

CURRENT TEST DATE: 07/20/2013		Your	Possible	Average	Score Recipient Code(s) from Current Administration					
Test Code	Test Name		Score Range	Performance Range**	R4853	R8375				
0624	PLT: GRADES 7-12	182	100-200	163-180	Υ	Υ				

HIGHEST	SCOR	E AS OF: 08/16/2013	Your	Possible	Score Recipient Code(s)				
Test Date	Test Code	Test Name	Highest Score	Score Range	R4853	R8375			
03/15/2008	0041	ENG LANG LIT COMP CONTENT KNOWLEDGE	187	100-200	Υ	Y			
07/20/2013	0361	ENG TO SPEAKERS OF OTHER LANGUAGES	169	100-200	Υ	Y			
07/20/2013	0624	PLT: GRADES 7-12	182	100-200	Y	Υ			



ETS will retain your score for ten years for reporting purposes.

\*\* For more details on Average Performance Range refer to footnote on last page of this score report.

Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

Y = SCORE REPORTED TO RECIPIENT LISTED.





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## TEST TAKER: FAWCETT, AMANDA M

#### PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 08/16/2013

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

UNIVERSIT	ERSITY OF UTAH 4853		Your	Required	Minimum	Required	Passed/
Test Date	Test Code	Test Name	Highest Score	Minimum Score	Score Met/ Not Met	Passing Score	Not Passed Status
03/15/2008	0041	ENG LANG LIT COMP CONTENT KNOWLEDGE	187			168	PASSED
07/20/2013	0361	ENG TO SPEAKERS OF OTHER LANGUAGES	169				
07/20/2013	0624	PLT: GRADES 7-12	182			160	PASSED

	UTAH STA	TE OFFICE	OF EDUCATION 8375	Your	Your	Your	Required	Minimum	Required	Passed/
	Test Date	Test Code	Test Name	Highest Score	Minimum Score	Score Met/ Not Met	Passing Score	Not Passed Status		
Ī	03/15/2008	0041	ENG LANG LIT COMP CONTENT KNOWLEDGE	187			168	PASSED		
	07/20/2013	0361	ENG TO SPEAKERS OF OTHER LANGUAGES	169						
	07/20/2013	0624	PLT: GRADES 7-12	182			160	PASSED		

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

<sup>\*</sup>THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

<sup>+</sup> PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 07/20/2013 TEST DATE			
TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
PRINCIPLES OF LEARNING AND TEACHING: GRADES 7-12  I. STUDENTS AS LEARNERS II. INSTRUCTIONAL PROCESS III. ASSESSMENT IV. PROFESSIONAL DEVELOPMENT, LEADERSHIP AND COMMUNITY V. ANALYSIS OF INSTRUCTIONAL SCENARIOS	15 16 10 11 13	20 21 14 14 16	12- 16 13- 16 8- 11 8- 11 8- 13

<sup>\*</sup> Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.



<sup>\*\*</sup> The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.