**Amanda M. Fawcett**

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**OBJECTIVE**Middle school or high school **English** language Arts, **ESL**, or **Reading** teaching position.

**EDUCATION**

**M.Ed., Secondary Education- Language Arts Teaching**

* Completed equivalent of 3.5 years college Spanish; 6 of 9 courses required for Spanish endorsement.
* Multicultural Competence from 18 months living and teaching in Chile, Vina del Mar
* T.H. Bell and AmeriCorps Scholarship Recipient

**B.A., English Literature**

University of Utah August, 2009

* 3.86 major GPA. Additional courses in creative writing, young adult literature, play writing, African American Lit, and theatre
* Regents University, England - Studied Shakespeare, Renaissance art, architecture and literature for 6 weeks.
* Worked in collaboration to organize a community wide resource fair serving over 200 families of disadvantaged youth in Salt Lake City.
* Organized field-trips and tours to familiarize students from Northwest Middle School first generation college bound students with the University of Utah

**CERTICICATION**

* Praxis2 English Competency May, 2009
* Utah Academic Language Proficiency Assessment(UALPA) Certified October, 2012
* Utah Secondary English Teaching License August, 2013
* English as a Second Language Endorsement August, 2013

**RELEVANT EXPERIENCE**

**East High School, Salt Lake City District** January, 2013-Present

Student Teacher Salt Lake City, Utah

* Taught 9th, 10th and 12th grade English language arts to 35-45 ethnically diverse students in an inner-city High School
* Planned and taught 8 week unit on Shakespeare’s *Romeo and Juliet, Othello, and Macbeth* integrating history and modern day ethics in accordance with the USOE core standards.
* Taught a three week unit on essay composition, structure, revision and organization.
* Planned, and facilitated student presentations on literary devices, symbolic memoirs and modernized Shakespearean skits.
* Planned, taught and facilitated successful multi-genre writing and art portfolio exploring the topic of love.
* Executed a Homework Completion action research project intended to improve the statistics of student homework completion
* Organized a school wide Resource drive by creating, translating and distributing flyers to students and businesses
* Collaborated in arranging a fieldtrip for 35 students to see a live performance of Romeo and Juliet performed by the Shakespearean Festival at Salt Lake Community College.

**Guadalupe Charter School, Salt Lake City** September, 2012-Present

Guadalupe English as a Second Language (ESL) Specialist Salt Lake City, Utah

* Manage 8 diverse learning groups of immigrant and refugee students 18-75 years old from varied countries such as Mexico, Peru, Vietnam, Honduras, Argentina, and Nicaragua.
* Met the diverse learning needs of students who have little to no education to students who are university trained, incorporating multi-cultural strategies and tiered lesson plans to meet learning levels and needs.
* Train and supervise 16 volunteer tutors in instructional methods, strategies and techniques for helping ESL students

**Canyon’s School District** August, 2010 – January, 2011

Substitute Teacher Sandy, Utah

* Taught classes in Theatre, English, and History in grades7-12 to 35-45 students, and Elementary education to 25-35 students grades 1st-6th.
* Improvised, prepared and delivered lesson plans when they weren’t provided, and followed and provided notes on prepared lessons.

**SKILLS**

* Captain on the Color Guard and Rifle squad, Viola and Piano Player. Participated in editing and publishing the student poetry/short story book “Tabula Rosa.” Familiar with theatre, pit orchestra and musical productions.